



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Peaks Island School

SAU: Portland Public Schools

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# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	90	66	73	50	40	10	<1	10	0	
	2010-2011	10	10	100	60	62	70	20	40	30	10	10	0	0
Female	2009-2010	6	6	100		71	76							
	2010-2011	5	5	100		62	74							
Male	2009-2010	4	4	100		62	69							
	2010-2011	5	5	100		61	66							
Caucasian/White	2009-2010	10	10	100	90	80	74	50	40	10	<1			
	2010-2011	8	8	100		76	71							
African American/Black	2009-2010	0	0			32	46							
	2010-2011	1	1	100		31	43							
Hispanic	2009-2010	0	0			22	58							
	2010-2011	1	1	100		33	60							
Asian or Pacific Islander	2009-2010	0	0			59	71							
	2010-2011	0	0			49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	2	2	100		44	62							
	2010-2011	1	1	100		41	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		39	38							
	2010-2011	1	1	100		35	34							
Limited English Proficient	2009-2010	0	0			36	45							
	2010-2011	0	0			28	39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	9	9	100		60	67					9	0	
	2010-2011	10	10	100	70	61	67	10	60	10	20	10	0	0
Female	2009-2010	3	3	100		62	71							
	2010-2011	5	5	100		65	72							
Male	2009-2010	6	6	100		57	63							
	2010-2011	5	5	100		57	63							
Caucasian/White	2009-2010	8	8	100		70	68							
	2010-2011	10	10	100	70	73	68	10	60	10	20			
African American/Black	2009-2010	0	0			35	43							
	2010-2011	0	0			34	40							
Hispanic	2009-2010	0	0			50	59							
	2010-2011	0	0			18	54							
Asian or Pacific Islander	2009-2010	1	1	100		56	71							
	2010-2011	0	0			57	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	2	2	100		42	56							
	2010-2011	2	2	100		41	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		27	34							
	2010-2011	2	2	100		28	29							
Limited English Proficient	2009-2010	0	0			38	46							
	2010-2011	0	0			40	43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	8	8	100		73	72					8	0	
	2010-2011	9	9	100		64	70					9	0	0
Female	2009-2010	4	4	100		75	78							
	2010-2011	3	3	100		66	75							
Male	2009-2010	4	4	100		71	67							
	2010-2011	6	6	100		61	66							
Caucasian/White	2009-2010	6	6	100		82	73							
	2010-2011	9	9	100		76	71							
African American/Black	2009-2010	0	0			46	57							
	2010-2011	0	0			37	48							
Hispanic	2009-2010	1	1	100		68	70							
	2010-2011	0	0			54	65							
Asian or Pacific Islander	2009-2010	1	1	100		58	73							
	2010-2011	0	0			48	68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	2	2	100		55	62							
	2010-2011	3	3	100		46	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		45	36							
	2010-2011	1	1	100		36	34							
Limited English Proficient	2009-2010	0	0			42	49							
	2010-2011	0	0			40	46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	90	53	62	30	60	10	<1	10	0
	2010-2011	10	10	100	50	53	61	20	30	40	10	10	0
Female	2009-2010	6	6	100		51	61						
	2010-2011	5	5	100		48	59						
Male	2009-2010	4	4	100		56	63						
	2010-2011	5	5	100		58	64						
Caucasian/White	2009-2010	10	10	100	90	66	63	30	60	10	<1		
	2010-2011	8	8	100		66	63						
African American/Black	2009-2010	0	0			18	31						
	2010-2011	1	1	100		24	30						
Hispanic	2009-2010	0	0			17	52						
	2010-2011	1	1	100		24	49						
Asian or Pacific Islander	2009-2010	0	0			51	65						
	2010-2011	0	0			44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	2	2	100		31	50						
	2010-2011	1	1	100		35	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		40	33						
	2010-2011	1	1	100		28	35						
Limited English Proficient	2009-2010	0	0			24	35						
	2010-2011	0	0			25	29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	9	9	100		50	62					9	0
	2010-2011	10	10	100	60	49	60	30	30	30	10	10	0
Female	2009-2010	3	3	100		48	62						
	2010-2011	5	5	100		50	60						
Male	2009-2010	6	6	100		52	63						
	2010-2011	5	5	100		48	61						
Caucasian/White	2009-2010	8	8	100		62	63						
	2010-2011	10	10	100	60	62	61	30	30	30	10		
African American/Black	2009-2010	0	0			25	36						
	2010-2011	0	0			22	31						
Hispanic	2009-2010	0	0			24	45						
	2010-2011	0	0			23	48						
Asian or Pacific Islander	2009-2010	1	1	100		48	65						
	2010-2011	0	0			42	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	2	2	100		33	50						
	2010-2011	2	2	100		29	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		28	36						
	2010-2011	2	2	100		24	31						
Limited English Proficient	2009-2010	0	0			26	38						
	2010-2011	0	0			26	35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	8	8	100		56	64					8	0
	2010-2011	9	9	100		50	61					9	0
Female	2009-2010	4	4	100		53	64						
	2010-2011	3	3	100		47	61						
Male	2009-2010	4	4	100		60	64						
	2010-2011	6	6	100		54	61						
Caucasian/White	2009-2010	6	6	100		69	65						
	2010-2011	9	9	100		65	62						
African American/Black	2009-2010	0	0			20	37						
	2010-2011	0	0			23	32						
Hispanic	2009-2010	1	1	100		44	55						
	2010-2011	0	0			21	48						
Asian or Pacific Islander	2009-2010	1	1	100		35	67						
	2010-2011	0	0			43	59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	2	2	100		31	51						
	2010-2011	3	3	100		30	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		35	34						
	2010-2011	1	1	100		31	30						
Limited English Proficient	2009-2010	0	0			22	38						
	2010-2011	0	0			27	34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	10	10	100	100	56	64	60	40	<1	<1	10	0
Female													
	2010-2011	3	3	100		54	64						
Male													
	2010-2011	7	7	100		59	65						
Caucasian/White													
	2010-2011	9	9	100		72	66						
African American/Black													
	2010-2011	0	0			19	32						
Hispanic													
	2010-2011	0	0			44	50						
Asian or Pacific Islander													
	2010-2011	1	1	100		54	68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	2	2	100		35	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100		35	36						
Limited English Proficient													
	2010-2011	0	0			27	36						

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# 2011-2012 NCLB Report Card



**School:** Peaks Island School  
**SAU:** Portland Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	E: 97 M: 97	E: 99 M: 99	81	E: 63 M: 71	E: 69 M: 70	*	E: 99 M: 99	E: 99 M: 99	72	E: 52 M: 57	E: 61 M: 61	94	95	95
Caucasian/White	*	E: 99 M: 98	E: 99 M: 99	84	E: 75 M: 80	E: 70 M: 71	*	E: 99 M: 99	E: 99 M: 99	75	E: 65 M: 67	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	*	E: 35 M: 47	E: 44 M: 50	*	E: 98 M: 99	E: 99 M: 99	*	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 95 M: 94	E: 99 M: 99	*	E: 43 M: 52	E: 58 M: 58	*	E: 99 M: 98	E: 99 M: 99	*	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	*	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	*	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 90	E: 92 M: 92	*	E: 37 M: 43	E: 43 M: 45	*	E: 98 M: 99	E: 99 M: 99	*	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Peaks Island School  
**SAU:** Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	2	0	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.